



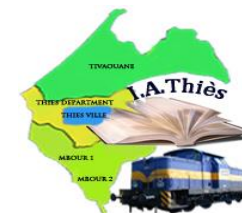
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Ministère de l'Éducation nationale

**INSPECTION D'ACADEMIE DE THIES**  
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Thiès, le 23 novembre 2017

## PLAN D'ACTION SUR LES PROGRESSIONS HARMONISEES ET EVALUATIONS STANDARDISEES

### Discipline : ANGLAIS TECHNIQUE

### Niveau: SECONDE S3, T , G

#### FICHE DE PROGRESSION MENSUELLE - LETFP ENGLISH CELL

| MONTH    | NOTIONS & FUNCTIONS   | TOPICS  | CLASSROOM ACTIVITIES   |
|----------|---|---|--|
| NOVEMBER | 1. NUMBERS & QUANTIFIERS<br>2. VERBS TENSES                     | The Industrial World<br>Any Relevant Topic                        | 1. Information gap,<br>2. Diagram completion /<br>labeling, from oral/-<br>written description<br>3. Role Play |
| DECEMBER | 3. COMPARATIVES &<br>SUPERLATIVES<br>4. ASKING QUESTIONS (TAGS) | At the Workplace<br>Tools and Machine Tools<br>Any Relevant Topic |  |

|                 |                            |  |  |
|-----------------|----------------------------|--|--|
| <b>JANUARY</b>  | 5. PASSIVES<br>6. MODALS   | Production<br>Manufacturing<br>Servicing (Spare Parts)<br>Any Relevant Topic                         | 4. Simulation<br>5. Marking Text<br>6. Discussion<br>7. Project Work<br>ETC..... |
| <b>FEBRUARY</b> | 7. IF CLAUSES              | Information Technology<br>Buying & Selling<br>Currencies<br>Any Relevant Topic                       |  |
| <b>MARCH</b>    | 8. DIRECT/ INDIRECT SPEECH | Banking & Means of Payment<br>Shopping<br>Management & Company<br>Organization<br>Any Relevant Topic |  |
| <b>APRIL</b>    | 9. DISCOURSE MARKERS       | Advertising<br>Transportation  |  |
| <b>MAY</b>      | 10. AGREEING/DISAGREEING   | Training & Jobs<br>Writing :Letters<br>Any Relevant Topic  |  |



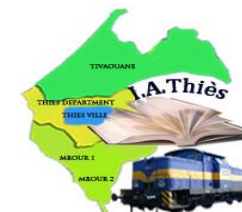
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### Discipline : ANGLAIS TECHNIQUE

### Niveau: PREMIERE S3, T, G

#### FICHE DE PROGRESSION MENSUELLE - LETFP ENGLISH CELL

| MONTH    | NOTIONS & FUNCTIONS  | TOPICS   | CLASSROOM ACTIVITIES  |
|----------|--|--|---|
| NOVEMBER | 1. QUANTIFIERS<br>2. VERBS TENSES  | Places and Conditions of Work<br>Any Relevant Topic                        | 1. Information gap,<br>2. Diagram completion<br>/ labeling, from<br>oral/written<br>description |
| DECEMBER | 3. ASKING QUESTIONS (TAGS)<br>4. Infinitives<br>5. APPROVING/ DISAPPROVING<br>6. EXPRESSING REGRET | Employment and Unemployment<br>Professional Training<br>Any Relevant Topic | 3. Role Play<br>4. Simulation   |
| JANUARY  | 7. PASSIVES<br>8. MODALS<br>9. EXPRESSING OBLIGATION   | Economy and Migration<br>Child Labour<br>The Industrial Sector             | 5. Marking Text<br>6. Discussion  |

|                 |  |  |   |
|-----------------|--|--|---|
|                 | 10. EXPRESSING NECESSITY/LACK OF NESSITY   | Any Relevant Topic   | 7. Project Work<br>8. Letter writing<br>9. Reordering / jumbled sentences<br>10. Presentation<br>ETC..... |
| <b>FEBRUARY</b> | 11. IF CLAUSES<br>12. EXPRESSING ABILITY<br>13. POLITE REQUEST   | e – commerce<br>Manufacturing technology<br>Trade unions<br>Any Relevant Topic |   |
| <b>MARCH</b>    | 14. DIRECT/ INDIRECT SPEECH<br>15. GIVING ADVICE/ MAKING SUGGESTION<br>16. GIVING INSTRUCTIONS                   | Privatisation<br>Globalisation<br>Any Relevant Topic                           |   |
| <b>APRIL</b>    | 17. DISCOURSE MARKERS<br>18. EXPRESSING FEELINGS/EMOTIONS<br>19. EXPRESSING PAST HABITS                          | Maintenance<br>Industry and pollution<br>Any Relevant Topic                    |   |
| <b>MAY</b>      | 20. INFINITVES & ING FORMS<br>21. EXPRESSING POSSIBLITY- PROBABILITY<br>22. EXPRESSING SIMILARITIES - DIFFERENCE | Finance/Insurance<br>Freight<br>Customs<br>Any Relevant Topic                  |   |



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**Discipline : ANGLAIS TECHNIQUE**

**Niveau: TERMINALES S3, T , G**

### FICHE DE PROGRESSION MENSUELLE - LETFP ENGLISH CELL

| MONTH    | NOTIONS & FUNCTIONS  | TOPICS   | CLASSROOM ACTIVITIES   |
|----------|--|--|--|
| NOVEMBER | 23. QUANTIFIERS<br>24. VERBS TENSES  | The consumer society<br>Any Relevant Topic   | 1. Diagram completion /<br>labeling, from oral/-<br>written description              |
| DECEMBER | 25. ASKING QUESTIONS<br>(TAGS)<br>26. Infinitives<br>27. APPROVING/<br>DISAPPROVING<br>28. EXPRESSING REGRET | The global economy<br>Multinational and transnational<br>Companies<br>Any Relevant Topic | 2. Role Play<br>3. Simulation<br>4. Marking Text<br>5. Discussion<br>6. Project Work |

|                 |   |  |   |
|-----------------|---|--|---|
| <b>JANUARY</b>  | 29. PASSIVES<br>30. MODALS<br>31. EXPRESSING OBLIGATION<br>EXPRESSING NECESSITY/LACK OF NECESSITY                 | e – commerce<br>Maintenance<br>Setting up a new company<br>Any Relevant Topic        | 7. Letter writing<br>8. Reordering / jumbled sentences<br>9. Presentation<br>ETC..... |
| <b>FEBRUARY</b> | 32. IF CLAUSES<br>33. EXPRESSING ABILITY<br>34. POLITE REQUEST<br>1.  | Business trends<br>Business ethics<br>The developing economies<br>Any Relevant Topic |   |
| <b>MARCH</b>    | 35. DIRECT/ INDIRECT SPEECH<br>36. GIVING ADVICE/ MAKING SUGGESTION<br>37. GIVING INSTRUCTIONS                    | Technological trends<br>The tourism industry<br>ICT<br>Any Relevant Topic            |   |
| <b>APRIL</b>    | 38. DISCOURSE MARKERS<br>39. EXPRESSING FEELINGS/EMOTIONS<br>EXPRESSING PAST HABITS                               | Automation<br>The information society<br>Any Relevant Topic                          |   |
| <b>MAY</b>      | 40. INFINITIVES & ING FORMS<br>41. EXPRESSING POSSIBILITY- PROBABILITY<br>2. EXPRESSING SIMILARITIES - DIFFERENCE | The information technology and ethics<br>Any Relevant Topic                          |   |