



République du Sénégal
 Un Peuple - Un But – Une Foi
 Ministère de l'Éducation Nationale
 INSPECTION D'ACADEMIE DE THIES

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Thiès, le 04 octobre 2017

PLAN D'ACTION SUR LES PROGRESSIONS HARMONISEES ET EVALUATIONS STANDARDISEES

Discipline : ANGLAIS

Niveau: **SIXIEME (6^{ème})**

By the end of 6è, pupils will have been introduced to the following in terms of themes, skills, functions / notions, grammatical structures and elements of phonology

| OCTOBER 2017 | | | | |
|---|--|--|--|--|
| CONTENTS | | | | |
| TOPICS | FUNCTIONS AND NOTIONS | GRAMMAR | PHONOLOGY | DURATION |
| Pupils will learn to talk in general terms about | Pupils will learn to | Pupils will learn these grammar points | Pupils will be introduced to these aspects of pronunciation | The timing of these activities is |
| 1. Greetings and Introductions 2. School/classroom | 1. introduce themselves and other people 2. ask and give names 3. greet people formally/informally | 1. present simple and continuous 2. possessive adjectives | 1. the English alphabet, (simple pronunciation, recognition, phonetic transcription) | 14H |
| EVALUATION NIVEAU ETABLISSEMENT + CORRECTION ET FEEDBACK + REMEDIATION | | | | |

NOVEMBER 2017**CONTENTS**

| TOPICS | FUNCTIONS AND NOTIONS | GRAMMAR | PHONOLOGY | DURATION |
|---|--|---|--|--|
| Pupils will learn to talk in general terms about | Pupils will learn to | Pupils will learn these grammar points | Pupils will be introduced to these aspects of pronunciation | The timing of these activities is |
| 3. Addresses & telephone numbers 4. Jobs 5. Time, dates | 4. locate things and people 5. ask for and give directions 6. use numbers up to 10,000 | 3. personal pronouns (subject/object) 4. articles a/an/the, omission of articles 5. demonstrative adjectives: this/that, this/these, that/those | 2. word stress 3. weak forms / (as in <i>at, as, from, f</i>) | 16H |
| EVALUATION NIVEAU ETABLISSEMENT + CORRECTION ET FEEDBACK + REMEDIATION | | | | |

DECEMBER 2017**CONTENTS**

| TOPICS | FUNCTIONS AND NOTIONS | GRAMMAR | PHONOLOGY | DURATION |
|--|---|--|--|--|
| Pupils will learn to talk in general terms about | Pupils will learn to | Pupils will learn these grammar points | Pupils will be introduced to these aspects of pronunciation | The timing of these activities is |
| 6. Personal identification 7. Countries & Nationalities | 7. use ordinals 1st, 2nd, 3rd, etc. 8. give time, date, age 9. express family relationships | 6. there is/there are 7. have (got) 8. 's for possession | 4. rhythm 5. linking final consonants to initial | 14H |

JANUARY 2018**CONTENTS**

| TOPICS | FUNCTIONS AND NOTIONS | GRAMMAR | PHONOLOGY | DURATION |
|---|--|---|--|--|
| Pupils will learn to talk in general terms about | Pupils will learn to | Pupils will learn these grammar points | Pupils will be introduced to these aspects of pronunciation | The timing of these activities is |
| 8. Family relationships 9. Homes, furniture items | 10. express likes and dislikes 11. ask for prices, express quantities, colours, shapes and size 12. describe people, eg. body, clothes | 9. noun plurals: regular and irregular (men women, children) 10. Question formation: Yes/No, WH, How much (cost), How many 11. adjectives (a) position (b) comparatives & superlatives, | 6. th /θ/, /ð/ 7. rising and falling intonation | 15H |

EVALUATION NIVE AU ETABLISSEMENT + CORRECTION ET FEEDBACK + REMEDIATION**FEBRUARY 2018****CONTENTS**

| TOPICS | FUNCTIONS AND NOTIONS | GRAMMAR | PHONOLOGY | DURATION |
|--|--|--|--|--|
| Pupils will learn to talk in general terms about | Pupils will learn to | Pupils will learn these grammar points | Pupils will be introduced to these aspects of pronunciation | The timing of these activities is |
| 10. Food, drinks & meals 11. Months, days of the week | 13. describe things and places 14. describing conditions using to be (hungry, cold, etc.) | 12. adverbs of degree, frequency 13. prepositions (place, direction and time) | 8. plural endings 9. intonation of polite questions | 14H |

EVALUATION STANDCARDISEE NIVEAU ACADEMIE**CORRECTION EVALUATION STANDARDISEE1 + FEEDBACK + REMEDIATION**

| MARCH 2018 | | | | |
|--|--|--|--|--|
| CONTENTS | | | | |
| TOPICS | FUNCTIONS AND NOTIONS | GRAMMAR | PHONOLOGY | DURATION |
| Pupils will learn to talk in general terms about | Pupils will learn to | Pupils will learn these grammar points | Pupils will be introduced to these aspects of pronunciation | The timing of these activities is |
| 12. The body 13. The weather / seasons 14. Clothes | 15. talk about past actions 16. talk about future actions 17. request assistance, permission | 14. modals: (obligation and order) must; (ability) can; (permission) : may/can 15. simple past tense 16. imperatives | 10. simple past tense endings 11. stress in sentences | 14H |
| EVALUATION NIVE AU ETABLISSEMENT + CORRECTION ET FEEDBACK + REMEDIATION | | | | |

| APRIL 2018 | | | | |
|--|--|--|---|--|
| CONTENTS | | | | |
| TOPICS | FUNCTIONS AND NOTIONS | GRAMMAR | PHONOLOGY | DURATION |
| Pupils will learn to talk in general terms about | Pupils will learn to | Pupils will learn these grammar points | Pupils will be introduced to these aspects of pronunciation | The timing of these activities is |
| 15. Health (simple terms only) 16. Shopping | 18. make comparisons 19. describe what people do/are doing 20. make and accept apologies | 17. sequence markers: first, next, then, after that, finally, etc. 18. future to be going (to express intention & plans) 19. impersonal it (it's hot / cold, etc.) | 12. strong and weak forms of <i>was & were</i> 13. 'long' and 'short' vowels | 12H |
| EVALUATION NIVE AU ETABLISSEMENT + CORRECTION ET FEEDBACK + REMEDIATION | | | | |

MAY 2018**CONTENTS**

| TOPICS | FUNCTIONS AND NOTIONS | GRAMMAR | PHONOLOGY | DURATION |
|---|--|---|---|--|
| Pupils will learn to talk in general terms about | Pupils will learn to | Pupils will learn these grammar points | Pupils will be introduced to these aspects of pronunciation | The timing of these activities is |
| 17. Sports 18. Village, town 19. Plants and animals | 21. make, accept, decline offers 22. make requests 23. give reasons 24. talk about the weather (simple terms only.) | 20. do as pro-verb 21. selected uncountable 22. quantifiers: some, any, all, every, everybody, everything | 14. linking vowels (diphthongs. triphthongs) 15. letter 'o' pronounced / ɔu / /ɔ/ & | 16H |
| REVISION GENERALE | | | | |
| EVALUATION STANDARDISEE NBIVEAU ACADEMIE | | | | |
| CORRECTION EVALUATION STANDARDISEE2 + FEEDBACK + REMEDIATION | | | | |

JUNE 2018**CONTENTS**

| TOPICS | FUNCTIONS AND NOTIONS | GRAMMAR | PHONOLOGY | DURATION |
|---|--|---|---|--|
| Pupils will learn to talk in general terms about | Pupils will learn to | Pupils will learn these grammar points | Pupils will be introduced to these aspects of pronunciation | The timing of these activities is |
| 20. Cultural and social events | 25. express feelings (sad, happy) 26. give and carry out instructions | 23. linking words: and, so, but, because 24. punctuation | 16. consonants /s/, /ʃ/ /dʒ/ /tʃ/ 17. consonant clusters eg. /st/, /sp/, /sk/, /str/, etc. | 8H |



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Thiès, le 04 octobre 2017

PLAN D'ACTION SUR LES PROGRESSIONS HARMONISEES ET EVALUATIONS STANDARDISEES

Discipline: ANGLAIS

Niveau : CINQUIEME (5^{ème})

By the end of the year, pupils will have been introduced to the following in terms of themes, skills, functions / notions, grammatical structures and elements of phonology

| OCTOBER 2017 | | | | |
|--|--|--|---|--|
| CONTENTS | | | | |
| TOPICS | FUNCTIONS AND NOTIONS | GRAMMAR | PHONOLOGY | DURATION |
| Pupils will learn to talk in general terms about | Pupils will learn to | Pupils will learn these grammar points | Pupils will be introduced to these aspects of pronunciation | The timing of these activities is |
| Pupils will learn to talk in general terms about | Pupils will learn to | Pupils will learn these grammar points | Pupils will be introduced to these aspects of pronunciation | The timing of these activities is |
| 1. personal identification: family relationships, friends, homes, furniture | Numbers 1-14 are new to the 5e curriculum. From 15 on, the items are repeated from 1. present continuous 2. present simple 3. simple past tense. | 1. present continuous 2. present simple 3. simple past tense | Any necessary element of phonology encountered in the in teaching/learning process. | 14H |

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|---|---|---|---|--|
| items, addresses & telephone, | 1. discuss everyday activities 2. express quantity | | | |
| EVALUATION NIVEAU ETABLISSEMENT + CORRECTION ET FEEDBACK + REMEDIATION | | | | |
| NOVEMBER 2017 | | | | |
| CONTENTS | | | | |
| TOPICS | FUNCTIONS AND NOTIONS | GRAMMAR | PHONOLOGY | DURATION |
| Pupils will learn to talk in general terms about | Pupils will learn to | Pupils will learn these grammar points | Pupils will be introduced to these aspects of pronunciation | The timing of these activities is |
| 2. food and drink 3.school/classroom | 3. give orders & prohibition, talk about past and present obligation 4. ask for & give information 5. express possibility and uncertainty | 4. simple future tense with will 5. be going to future 6. adverbs: degree, frequency, manner 7. prepositions (distance, time, used with means of transport etc.) | Any necessary element of phonology encountered in the in teaching/learning process. | 16H |
| EVALUATION NIVEAU ETABLISSEMENT + CORRECTION ET FEEDBACK + REMEDIATION | | | | |

DECEMBER 2017

CONTENTS

| TOPICS | FUNCTIONS AND NOTIONS | GRAMMAR | PHONOLOGY | DURATION |
|--|--|---|---|--|
| Pupils will learn to talk in general terms about | Pupils will learn to | Pupils will learn these grammar points | Pupils will be introduced to these aspects of pronunciation | The timing of these activities is |
| 4. the body: health (simple terms only) meals, food and cooking, | 6. agree/disagree; ask for information 7. describe a process 8. express duration, talk about past events that are still relevant 9. talk about times and timetables | 8. like + ING 9. countable & uncountable 10. expressions of quantity: - some/ any/ much/ many/a lot of / both/ all / how much? /how many? | Any necessary element of phonology encountered in the in teaching/learning process. | 14H |

| JANUARY 2018 | | | | |
|---|---|--|---|--|
| CONTENTS | | | | |
| TOPICS | FUNCTIONS AND NOTIONS | GRAMMAR | PHONOLOGY | DURATION |
| Pupils will learn to talk in general terms about | Pupils will learn to | Pupils will learn these grammar points | Pupils will be introduced to these aspects of pronunciation | The timing of these activities is |
| 5. sports/leisure/hobbies 6. numbers | 10. talk about ownership 11. give advice 12. talk about smells and tastes 13. express conditions and consequences 14. report what people say The following points should have been covered in 6e. They should be reviewed/expanded upon in 5e. | 11. quantifiers: some, any, a few, etc. 12. one(s) as substitute words 13. can/be able to (ability/permission), may/be allowed to (permission, possibility) 14. tag questions | Any necessary element of phonology encountered in the in teaching/learning process. | 15H |
| EVALUATION NIVEAU ETABLISSEMENT + CORRECTION ET FEEDBACK + REMEDIATION | | | | |

| FEBRUARY 2018 | | | | |
|--|--|--|---|--|
| CONTENTS | | | | |
| TOPICS | FUNCTIONS AND NOTIONS | GRAMMAR | PHONOLOGY | DURATION |
| Pupils will learn to talk in general terms about | Pupils will learn to | Pupils will learn these grammar points | Pupils will be introduced to these aspects of pronunciation | The timing of these activities is |
| 7. jobs | 15. describe what people do/are doing 16. talk about frequency 17. talk about past actions 18. talk about future actions and intentions | 15. must/have to/had to 16. passive voice (present simple & simple past) 17. present perfect tense have + past participle | Any necessary element of phonology encountered in the in teaching/learning process. | 14H |
| EVALUATION STANDARDISEE NIVEAU ACADEMIE | | | | |
| CORRECTION EVALUATION STANDARDISEE + FEEDBACK + REMEDIATION | | | | |

MARCH 2018

CONTENTS

| TOPICS | FUNCTIONS AND NOTIONS | GRAMMAR | PHONOLOGY | DURATION |
|---|--|---|--|--|
| Pupils will learn to talk in general terms about | Pupils will learn to | Pupils will learn these grammar points | Pupils will be introduced to these aspects of pronunciation | The timing of these activities is |
| 8. time, dates 9. months, days of the week | 19. introduce themselves and other people 20. ask and give names 21. greet people formally/informally 22. locate things and people 23. ask for and give directions | 18. past participle with just, already, yet, for, since, ever, never 19. prepositions (after, before, without) + noun / verb + ING 20. comparatives and superlatives of adjectives and adverbs 21. simple past tense with ago and other time markers | Any necessary element of phonology encountered in the teaching/learning process. | 14H |

**EVALUATION NIVEAU ETABLISSEMENT
+ CORRECTION ET FEEDBACK + REMEDIATION**

APRIL 2018**CONTENTS**

| TOPICS | FUNCTIONS AND NOTIONS | GRAMMAR | PHONOLOGY | DURATION |
|---|--|---|---|--|
| Pupils will learn to talk in general terms about | Pupils will learn to | Pupils will learn these grammar points | Pupils will be introduced to these aspects of pronunciation | The timing of these activities is |
| 10. the weather / seasons 11. clothes | 24. use numbers up to 10,000 25. use ordinals 1st, 2nd, 3rd, etc. 26. give time, date, age 27. express family relationships 28. express likes and dislikes | 22. present continuous for future actions 23. possessive pronouns 24. want + object + pronoun + to INF (I want him/:her to.....) 25. should/shouldn't 26. past continuous | Any necessary element of phonology encountered in the in teaching/learning process. | 12H |

**EVALUATION NIVE AU ETABLISSEMENT
+ CORRECTION ET FEEDBACK + REMEDIATION**

| MAY 2018 | | | | |
|---|---|---|---|--|
| CONTENTS | | | | |
| TOPICS | FUNCTIONS AND NOTIONS | GRAMMAR | PHONOLOGY | DURATION |
| Pupils will learn to talk in general terms about | Pupils will learn to | Pupils will learn these grammar points | Pupils will be introduced to these aspects of pronunciation | The timing of these activities is |
| 12. village, town 13. plants and animals | 29. go shopping 30. make requests 31. describe people, eg. body, clothes 32. describe things and places (weather/seasons in simple terms only) 33. request assistance 34. make comparisons | 27. verbs of perception 28. if clauses first conditional 29. relative clauses with who & that | Any necessary element of phonology encountered in the in teaching/learning process. | 16H |
| REVISION GENERALE | | | | |
| EVALUATION STANDARDISEE NIVEAU ACADEMIE | | | | |
| CORRECTION EVALUATION STANDARDISEE | | | | |
| + FEEDBACK + REMEDIATION | | | | |

JUNE 2018

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| TOPICS | FUNCTIONS AND NOTIONS | GRAMMAR | PHONOLOGY | DURATION |
|---|---|---|---|--|
| Pupils will learn to talk in general terms about | Pupils will learn to | Pupils will learn these grammar points | Pupils will be introduced to these aspects of pronunciation | The timing of these activities is |
| 14. cultural and social events | 35. make and accept apologies 36. make, accept, decline offers 37. express feelings (sad, happy, etc.) 38. give and carry out instructions 39. describe past activities | 30. reported speech 31. indirect commands | Any necessary element of phonology encountered in the in teaching/learning process. | 8H |



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Thiès, le 04 octobre 2017

PLAN D'ACTION SUR LES PROGRESSIONS HARMONISEES ET EVALUATIONS STANDARDISEES

Discipline : ANGLAIS

Niveaux : QUATRIEME ET TROISIEME (4^{ème} et 3^{ème})

By the end of the year, pupils will have been introduced to the following in terms of themes, skills, functions / notions, grammatical structures and elements of phonology

| OCTOBER 2017 | | | | |
|--------------|--|---|--|----------|
| Periods | Topics | Contents | | Duration |
| | | Functions and notions | Grammar | |
| Week 1 | 1) <u>PERSONAL IDENTIFICATION</u> a) Name, first name, surname, terms of address, address, nationality, country of origin, telephone number, date and place of birth, age, sex, religion, ethnic group, likes, dislikes, character, temperament, disposition | <ul style="list-style-type: none"> – make introductions – greet people formally/informally – use expressions of welcome and leave-taking | <ul style="list-style-type: none"> – all verb tenses passive voice / active voice (all tenses) | 3 h |
| Week 2 | 1) <u>PERSONAL IDENTIFICATION</u> | <ul style="list-style-type: none"> – interrupt another speaker | <ul style="list-style-type: none"> – modals | 3 h |

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|--------|---|--|--|-----|
| | b) Family: relationships, profession, occupation, members of the family | politely, ask someone to repeat something | – I wish you, 4è , I wish I were declarative sentences, using verbs of saying (e.g., to say) thinking (e.g., I think 1. complement clauses, 2. indirect speech | |
| Week 3 | 1) <u>PERSONAL IDENTIFICATION</u> c) House and Home: Types of accommodation, rooms, furniture, bedclothes, rent, services, amenities, region, flora and fauna, food and drinks, relations, visits to families, friends/ strangers | – change an embarrassing subject – express wishes | – I wish you, , I wish I were | 3 h |

NOVEMBER 2017

| Periods | Topics | Contents | | Duration |
|----------------------------|--|---|---|----------|
| | | Functions and notions | Grammar | |
| Week 1 | 2) <u>CITYLIFE</u> a) Environmental problems: pollution, urbanization (slums, slum clearance schemes, delinquency, transportation, prostitution, etc.) | – describe places, people, size, daily routines, physical characteristics of things, impressions | – adverbs – interrogative sentences (yes-no, WH, declarative sentences + question intonation,) – question tags: You aren't afraid, are you? | 3 h |
| Week 2 : 14 to 18 November | | Evaluation | | |
| Week 3 | 2) <u>CITYLIFE</u> a) Environmental problems: pollution, urbanization | – ask and talk about the past – make arrangements | – passive voice – To be going to and will | 3 h |

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|--------|--|--|---|--|
| | (slums, slum clearance schemes, delinquency, transportation, prostitution, etc.) | | future | |
| Week 4 | 2) <u>CITYLIFE</u> a) Environmental problems: pollution, urbanization (slums, slum clearance schemes, delinquency, transportation, prostitution, etc.) | – explain, define, illustrate, classify, compare, contrast, make conditions, give, reasons and purposes, | – negative sentences – the + comparative + the+ comparative(3è) – Comparing two elements : the taller of the two, the former the latter, (3è) irregular comparatives superlatives | |

DECEMBER 2017

| Periods | Topics | Contents | | Duration |
|-----------------------------|--|---|--|----------|
| | | Functions and notions | Grammar | |
| Week 1 | 3) <u>VILLAGELIFE</u> 3) Environmental problems: floods, drought, desertification, soil erosion, soil preservation, irrigation | – make similarities & differences | comparatives: such as, same as, like, similar to, unlike, likewise | 3 h |
| Week 2 | 3) <u>VILLAGE LIFE</u> 4) Migration, rural exodus | – argument (Exchange of information and views): asking for/giving and responding to views and information – agreement / disagreement | – use of gerunds – Would rather, had better declarative sentences, using verbs of saying (e.g., to say) thinking (e.g., I think | 3 h |
| Week 3 12 to 17 December | EVALUATION | | | |

JANUARY 2018

| Periods | Topics | Contents | | Duration |
|------------------------------------|--|--------------------------------|---------|----------|
| | | Functions and notions | Grammar | |
| Week 1 | 4) <u>TRAVEL AND EXPLORATION</u> a) Communications | – permission/prohibition | modals | 3 h |
| Week 2 | 4) <u>TRAVEL AND EXPLORATION</u> b) Stories of imagination | – concession ability/inability | modals | 3 h |
| Week 3 | 5) <u>TRAVEL AND EXPLORATION</u> c) Tourism: holiday camps, national sites, transportation | – capability/incapability | modals | 3 h |
| Week 4 23 January to 4 February | First semester exams | | | |

FEBRUARY 2018

| Periods | Topics | Contents | | Duration |
|---------|--|---|--|----------|
| | | Functions and notions | Grammar | |
| Week 1 | First semester exams | | | |
| Week 2 | 5) <u>CAREERS AND EMPLOYMENT</u> a) Crafts, jobs, trades, professions, occupations, means of finding employment, behavior patterns in various situations | – probability/certainty | modals | 3 h |
| Week 3 | 5) <u>CAREERS AND EMPLOYMENT</u> b) Interviews, letter writing c) Reading/writing ads | – expressing/inquiring about possibility, impossibility | – Make + NP + inf, get + NP +to inf, – declarative sentences with you as subject (emphatic imperative) – imperatives – nouns – count and non-count – pronoun reference prepositions | 3 h |

| MARCH 2018 | | | | |
|--------------------------|--|---|---|--------------|
| Periods | Topics | Contents | | Durée |
| | | Functions and notions | Grammar | |
| Week 1 | 5) <u>CAREERS AND EMPLOYMENT</u> a) interpreting charts, diagrams, tables, graphs, | – expressing/inquiring about obligation and necessity | Modals | 3 h |
| Week 2 | 6) <u>CULTURAL HERITAGE</u> a) Beliefs, customs, ceremonies | – likes and dislikes – preference – past experience | – Would rather, had better – use of gerunds – | 3 h |
| Week 3 13 to 18 March | EVALUATION | | | |

| APRIL 2018 | | | | |
|--------------------------|---|--|---|--------------|
| Periods | Topics | Contents | | Durée |
| | | Functions and notions | Grammar | |
| Week 1 | 6) <u>CULTURAL HERITAGE</u> b) Moral values | – apologizing – granting/asking for forgiveness | imperatives | 3 h |
| Week 2 | 6) <u>CULTURAL HERITAGE</u> c) Heroes and history | – expressing approval/disapproval | declarative sentences with you as subject (emphatic imperative) | 3 h |
| Week 3 17 to 22 April | EVALUATION | | | |

| MAY 2018 | | | | |
|-----------------------------|---|--|---|-------|
| Périodes | Topics | Contents | | Durée |
| | | Functions and notions | Grammar | |
| Week 1 | 7) <u>EDUCATION</u> a) <u>Traditional Education</u> 1. Community life 2. Solidarity | 8) suggesting a course of action including the speaker | declarative sentences with you as subject (emphatic imperative) | 3 h |
| Week 2 | 7) <u>EDUCATION</u> a) <u>Modern Education</u> 1. School system 2. Educational Problems | 7) expressing appreciation, indifference, regret, preference | Prepositions 22. pronoun reference | 3 h |
| Week 3 | b) <u>Modern Education</u> 1. School system 2. Educational Problems | – asking others to do something | 23. Make + NP + inf get + NP +to inf, | |
| Week 4 22 May to 10 June | Second semester exams | | | |

| JUNE 2018 | | | | |
|------------------|--|--|---|-------|
| Periods | Topics | Contents | | Durée |
| | | Functions and notions | Grammar | |
| Week 1 | Second semester exams | | | |
| Week 2 | 8) <u>HEALTH</u> a) Malaria | – instructing/directing others to do something | Make + NP + ifn, get + NP +to inf | 3 h |
| Week 3 | 8) <u>HEALTH</u> b) AIDS | – offering/requesting assistance | modals | 3 h |
| Week 4 | 8) <u>HEALTH</u> c) <u>TB or cholera</u> | making suggestions | WH, declarative sentences + question intonation,) | 3 h |



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Thiès, le 04 octobre 2017

PLAN D'ACTION SUR LES PROGRESSIONS HARMONISEES ET EVALUATIONS STANDARDISEES

Discipline : ANGLAIS

Niveaux : SECONDE, PREMIERES ET TERMINALE (2^{nde}, 1^{ère} S et T^L)

OCTOBER 2017

| Periods | Topics | Contents | | Duration |
|---------|--|--|--|----------|
| | | Functions and notions | Grammar | |
| Week 1 | Trade Professions and Occupation (L & S) | Expressing habits expressing likes and dislikes | Tenses – Present Mass and count nouns | 3 h |
| Week 2 | Trade Professions and Occupation (L & S) | Expressing necessity / lack of necessity | Tenses-past Personal pronouns | 3 h |
| Week 3 | Trade Professions and Occupation (L & S) | Expressing intention Expressing possibility / probability | Modals possibility, - probability | 3 h |

| NOVEMBER 2017 | | | | |
|--------------------------------|--|---|---|-----------------|
| Periods | Topics | Contents | | Duration |
| | | Functions and notions | Grammar | |
| Week 1 | Free Time and Entertainment (L) | Approving/disapproving accepting apologies | Tenses Future possibility, - probability | |
| Week 2 du 14 au 18 novembre | Evaluation | | | |
| Week 3 | Free Time and Entertainment (L) | Forbidding congratulating | Tenses conditional Possessives | |
| Week 4 | Free Time and Entertainment (L) | Expressing regret | Wish/it's a pity Indefinite articles | |

| DECEMBER 2017 | | | | |
|--------------------------------|----------------------------|---|--|-----------------|
| Periods | Topics | Content | | Duration |
| | | Functions and notions | Grammar | |
| Week 1 | Economy (S & L) | Expressing obligation | Modals Obligation Definite articles | 3 h |
| Week 2 | Economy (S &L) | Making polite requests Making offers | Modals Permission word order | 3 h |
| Week 3 du 12 au 17 december | EVALUATION | | | |

| JANUARY 2018 | | | | |
|---------------------|---------------------------|------------------------------|----------------|-----------------|
| Periods | Topics | Contents | | Duration |
| | | Functions and notions | Grammar | |
| Week 1 | Economy (S &L) | Agreeing/disagreeing | imperative | 3 h |

| | | | | |
|-----------------------------------|--|---|--------------------|-----|
| Week 2 | Health, Welfare & Environment (S & L) | Making plans Describing on - going Process | passive and active | 3 h |
| Week 3 | Events and Changes (L) | Expressing purpose apologizing | infinitive and ing | 3 h |
| Week 4 du 23 janvier au 4 fevrier | COMPOSITIONS | | | |

| FEBRUARY 2018 | | | | |
|----------------------|-------------------------------|---|---------------------------------|-----------------|
| Periods | Topics | Contents | | Duration |
| | | Functions and notions | Grammar | |
| Week 1 | COMPOSITIONS | | | |
| Week 2 | Events and Changes (L) | Expressing wishes and hopes Making plans | Future Prefixes and suffixes | 3 h |
| Week 3 | Events and Changes (L) | Expressing ability | Modals Can | 3 h |

| MARCH 2018 | | | | |
|-------------------------|------------------------------|--|---|-----------------|
| Periods | Topics | Contents | | Duration |
| | | Functions and notions | Grammar | |
| Week 1 | Cultural Heritage (L) | Giving advice arguing | coordinating conjunctions had better | 3 h |
| Week 2 | Cultural Heritage (L) | Making suggestions Expressing personal beliefs/emotions | Should intensifiers | 3 h |
| Week 3 du 13 au 18 mars | EVALUATION | | | |

APRIL 2018

| Periods | Topics | Contents | | Duration |
|--------------------------|-----------------------------------|---|--|----------|
| | | Functions and notions | Grammar | |
| Week 1 | Cultural Heritage (L) | Expressing preference agreeing disagreeing | would rather possessive adjectives | 3 h |
| Week 2 | Science and Technology (S) | Reporting Comparing | direct & indirect speech comparisons order of adjectives | 3 h |
| Week 3 du 17 au 22 avril | EVALUATION | | | |

MAY 2018

| Periods | Topics | Contents | | Duration |
|-----------------------------|--|--|---|----------|
| | | Functions and notions | Grammar | |
| Week 1 | Science and Technology (S) | Expressing ability Asking for/giving clarifications | . - prohibition, - permission., -, - capability, - ability | 3 h |
| Week 2 | Science and Technology (S) | Giving advice Describing process | Modals - obligation | 3 h |
| Week 3 | Information and Communication (S & L) | Making suggestions Reporting factual information | conjunctive adverbs | 3 h |
| Week 4 du 22 mai au 10 juin | Compositions | | | |

JUNE 2018

| Periods | Topics | Contents | | Duration |
|---------|---|--|-------------------------|----------|
| | | Functions and notions | Grammar | |
| Week 1 | Compositions | | | |
| Week 2 | Information and Communication (S & L) | Expressing preference Giving instructions | 'd better imperative | 3 h |
| Week 3 | Education (L) | Expressing similarities & differences | Comparisons | 3 h |
| Week 4 | Education (L) | Expressing intentions | Conditionnals | 3 h |



République du Sénégal
Un Peuple-Un But-Une Foi

Ministère de l'Education nationale
INSPECTION D'ACADEMIE DE THIES

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Site : <http://iathies.com>



Thiès, le 04 octobre 2017

PLAN D'ACTION SUR LES PROGRESSIONS HARMONISEES ET EVALUATIONS STANDARDISEES

Discipline : ANGLAIS

Niveau : PREMIERE(1^{ère})

| OCTOBER 2017 | | | | |
|---------------------|---|--|--|----------|
| Periods | Topics | Contents | | Duration |
| | | Functions and notions | Grammar | |
| Week 1 | Trade Professions and Occupation (L & S) | Expressing habits expressing likes and dislikes | Tenses – Present Mass and count nouns | 05 H |
| Week 2 | Trade Professions and Occupation (L & S) | Expressing necessity / lack of necessity | Tenses-past Personal pronouns | 05 H |
| Week 3 | Trade Professions and Occupation (L & S) | Expressing intention Expressing possibility / probability | Modals possibility, - probability | 05 H |

| NOVEMBER 2017 | | | | |
|--------------------------------|--|---|---|-----------------|
| Periods | Topics | Contents | | Duration |
| | | Functions and notions | Grammar | |
| Week 1 | Free Time and Entertainment (L) | Approving/disapproving accepting apologies | Tenses Future possibility, - probability | 05 H |
| Week 2 du 14 au 18 novembre | Evaluation | | | |
| Week 3 | Free Time and Entertainment (L) | Forbidding congratulating | Tenses conditional Possessives | 05 H |
| Week 4 | Free Time and Entertainment (L) | Expressing regret | Wish/it's a pity Indefinite articles | 05 H |

| DECEMBER 2017 | | | | |
|--------------------------------|----------------------------|---|--|-----------------|
| Periods | Topics | Content | | Duration |
| | | Functions and notions | Grammar | |
| Week 1 | Economy (S & L) | Expressing obligation | Modals Obligation Definite articles | 05 H |
| Week 2 | Economy (S & L) | Making polite requests Making offers | Modals Permission word order | 05 H |
| Week 3 du 12 au 17 december | EVALUATION | | | |

| JANUARY 2018 | | | | |
|-----------------------------------|--|---|--------------------|-----------------|
| Periods | Topics | Contents | | Duration |
| | | Functions and notions | Grammar | |
| Week 1 | Economy (S &L) | Agreeing/disagreeing | imperative | 05 H |
| Week 2 | Health, Welfare & Environment (S & L) | Making plans Describing on - going Process | passive and active | 05 H |
| Week 3 | Events and Changes (L) | Expressing purpose apologizing | infinitive and ing | 05 H |
| Week 4 du 23 janvier au 4 fevrier | COMPOSITIONS | | | |

| FEBRUARY 2018 | | | | |
|----------------------|-------------------------------|---|---------------------------------|-----------------|
| Periods | Topics | Contents | | Duration |
| | | Functions and notions | Grammar | |
| Week 1 | COMPOSITIONS | | | |
| Week 2 | Events and Changes (L) | Expressing wishes and hopes Making plans | Future Prefixes and suffixes | 05 H |
| Week 3 | Events and Changes (L) | Expressing ability | Modals Can | 05 H |

| MARCH 2018 | | | | |
|-------------------|------------------------------|--|---|-----------------|
| Periods | Topics | Contents | | Duration |
| | | Functions and notions | Grammar | |
| Week 1 | Cultural Heritage (L) | Giving advice arguing | coordinating conjunctions had better | 05 H |
| Week 2 | Cultural Heritage (L) | Making suggestions Expressing personal beliefs/emotions | Should intensifiers | 05 H |

| Week 3 du 13 au 18 mars | EVALUATION | | | |
|--------------------------|-----------------------------------|---|--|----------|
| APRIL 2018 | | | | |
| Periods | Topics | Contents | | Duration |
| | | Functions and notions | Grammar | |
| Week 1 | Cultural Heritage (L) | Expressing preference agreeing disagreeing | would rather possessive adjectives | 05 H |
| Week 2 | Science and Technology (S) | Reporting Comparing | direct & indirect speech comparisons order of adjectives | 05 H |
| Week 3 du 17 au 22 avril | EVALUATION | | | |

| MAY 2018 | | | | |
|-----------------------------|--|--|---|----------|
| Periods | Topics | Contents | | Duration |
| | | Functions and notions | Grammar | |
| Week 1 | Science and Technology (S) | Expressing ability Asking for/giving clarifications | . - prohibition, - permission., -, - capability, - ability | 05 H |
| Week 2 | Science and Technology (S) | Giving advice Describing process | Modals - obligation | 05 H |
| Week 3 | Information and Communication (S & L) | Making suggestions Reporting factual information | conjunctive adverbs | 05 H |
| Week 4 du 22 mai au 10 juin | Compositions | | | |

| JUNE 2018 | | | | |
|------------------|--|--|-------------------------|----------|
| Periods | Topics | Contents | | Duration |
| | | Functions and notions | Grammar | |
| Week 1 | Compositions | | | |
| Week 2 | Information and Communication (S & L) | Expressing preference Giving instructions | 'd better imperative | 05 H |
| Week 3 | Education (L) | Expressing similarities & differences | Comparisons | 05 H |
| Week 4 | Education (L) | Expressing intentions | Conditionnals | 05 H |



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Thiès, le 04 octobre 2017

PLAN D'ACTION SUR LES PROGRESSIONS HARMONISEES ET EVALUATIONS STANDARDISEES

Discipline : ANGLAIS

Niveau : Terminale S

| OCTOBER 2017 | | | | |
|---------------------|---|--|--|-----------------|
| Periods | Topics | Contents | | Duration |
| | | Functions and notions | Grammar | |
| Week 1 | Trade Professions and Occupation (L & S) | Expressing habits expressing likes and dislikes | Tenses – Present Mass and count nouns | 02 H |
| Week 2 | Trade Professions and Occupation (L & S) | Expressing necessity / lack of necessity | Tenses-past Personal pronouns | 02 H |
| Week 3 | Trade Professions and Occupation (L & S) | Expressing intention Expressing possibility / probability | Modals possibility, - probability | 02 H |

| NOVEMBER 2017 | | | | |
|--------------------------------|--|---|---|-----------------|
| Periods | Topics | Contents | | Duration |
| | | Functions and notions | Grammar | |
| Week 1 | Free Time and Entertainment (L) | Approving/disapproving accepting apologies | Tenses Future possibility, - probability | 02 H |
| Week 2 du 14 au 18 novembre | Evaluation | | | |
| Week 3 | Free Time and Entertainment (L) | Forbidding congratulating | Tenses conditional Possessives | 02 H |
| Week 4 | Free Time and Entertainment (L) | Expressing regret | Wish/it's a pity Indefinite articles | 02 H |

| DECEMBER 2017 | | | | |
|--------------------------------|----------------------------|---|--|-----------------|
| Periods | Topics | Content | | Duration |
| | | Functions and notions | Grammar | |
| Week 1 | Economy (S & L) | Expressing obligation | Modals Obligation Definite articles | 02 H |
| Week 2 | Economy (S &L) | Making polite requests Making offers | Modals Permission word order | 02 H |
| Week 3 du 12 au 17 december | EVALUATION | | | |

| JANUARY 2018 | | | | |
|-----------------------------------|--|---|--------------------|-----------------|
| Periods | Topics | Contents | | Duration |
| | | Functions and notions | Grammar | |
| Week 1 | Economy (S &L) | Agreeing/disagreeing | imperative | 02 H |
| Week 2 | Health, Welfare & Environment (S & L) | Making plans Describing on - going Process | passive and active | 02 H |
| Week 3 | Events and Changes (L) | Expressing purpose apologizing | infinitive and ing | 02 H |
| Week 4 du 23 janvier au 4 fevrier | COMPOSITIONS | | | |

| FEBRUARY 2018 | | | | |
|----------------------|-------------------------------|---|---------------------------------|-----------------|
| Periods | Topics | Contents | | Duration |
| | | Functions and notions | Grammar | |
| Week 1 | COMPOSITIONS | | | |
| Week 2 | Events and Changes (L) | Expressing wishes and hopes Making plans | Future Prefixes and suffixes | 02 H |
| Week 3 | Events and Changes (L) | Expressing ability | Modals Can | 02 H |

| MARCH 2018 | | | | |
|-------------------------|------------------------------|--|---|-----------------|
| Periods | Topics | Contents | | Duration |
| | | Functions and notions | Grammar | |
| Week 1 | Cultural Heritage (L) | Giving advice arguing | coordinating conjunctions had better | 02 H |
| Week 2 | Cultural Heritage (L) | Making suggestions Expressing personal beliefs/emotions | Should intensifiers | 02 H |
| Week 3 du 13 au 18 mars | EVALUATION | | | |

| APRIL 2018 | | | | |
|--------------------------|-----------------------------------|---|--|-----------------|
| Periods | Topics | Contents | | Duration |
| | | Functions and notions | Grammar | |
| Week 1 | Cultural Heritage (L) | Expressing preference agreeing disagreeing | would rather possessive adjectives | 02 H |
| Week 2 | Science and Technology (S) | Reporting Comparing | direct & indirect speech comparisons order of adjectives | 02 H |
| Week 3 du 17 au 22 avril | EVALUATION | | | |

| MAY 2018 | | | | |
|-----------------------------|---|--|---|-----------------|
| Periods | Topics | Contents | | Duration |
| | | Functions and notions | Grammar | |
| Week 1 | Science and Technology (S) | Expressing ability Asking for/giving clarifications | . - prohibition, - permission., -, - capability, - ability | 02 H |
| Week 2 | Science and Technology (S) | Giving advice Describing process | Modals - obligation | 02 H |
| Week 3 | Information and Communication (S & L) | Making suggestions Reporting factual information | conjunctive adverbs | 02 H |
| Week 4 du 22 mai au 10 juin | Compositions | | | |

JUNE 2018

| Periods | Topics | Contents | | Duration |
|---------|---|--|-------------------------|----------|
| | | Functions and notions | Grammar | |
| Week 1 | Compositions | | | |
| Week 2 | Information and Communication (S & L) | Expressing preference Giving instructions | 'd better imperative | 02 H |
| Week 3 | Education (L) | Expressing similarities & differences | Comparisons | 02 H |
| Week 4 | Education (L) | Expressing intentions | Conditionnals | 02 H |

Précisions sur les compétences(SKILLS):

Les élèves seront capables:

1. d'écouter et de comprendre l'anglais simple
2. de communiquer des informations simples oralement
3. de lire et de comprendre l'anglais simple
4. d'écrire des textes simples (des phrases, de petits paragraphes, etc.)

NB.

- Tenir compte de l'oral pendant les évaluations, aussi bien les évaluations au niveau établissement que celles au niveau académique.
- Tenir en compte la colonne phonologie dans les enseignements/apprentissages en 6^{ème}. Pour les autres niveaux, on recourra à la phonétique à chaque fois que ce sera nécessaire.
- Possibilité d'aborder des thèmes d'actualité si le temps le permet.
- Planifier des séances de remédiation après les tests pour combler certaines lacunes chez les apprenants.

La Coordination des IEMS et Formateurs en Anglais